

DEPARTMENT OF HISTORY
NABAJYOTI COLLEGE, KALGACHIA
GAUHATI UNIVERSITY

The department of history of Nabajyoti College is affiliated to Gauhati University and therefore follows the course curriculum of the affiliated university.

Programmes Offered

Bachelor in History under Choice Based Credit System (CBCS) as prescribed by the Gauhati University.

Objectives of the course

The objectives of the course are to:

- To give requisite information on the historical past
- To develop a critical thinking skill and enable them to evaluate evidences through historical perspectives
- To preserve the celebrated culture heritage, traditions, and identities
- To stimulate intellectual curiosity and research attitude in the students
- Evaluate the various traditions of writing history
- The course aims to further equip the students with a well-rounded education in history, preparing them for diverse career opportunities and for further studies at a graduate level.

Programme Outcomes (POs)

The following are the common learning outcome expected from each History Graduate students.

PO-1: Good understanding and knowledge of the history of Assam, India, and world and capable to explain how and why important events happen.

PO-2: To understand the historical method of the study.

PO-3: Demonstrate the critically thinking skills by synthesizing the historical sources, arguments, and interpretations, and evaluating the reliability and biasness using various primary and secondary sources.

PO-4: Graduates will be sensible and understand the ethical responsibilities of historians, including the importance of integrity and respect the differing perspectives and interpretation of the study of history and contributes to the problem solving of the social issues.

PO-5: Awareness of current historical debates and interpretation.

PO-6: Graduates will understand the interdisciplinary nature of historical inquiry and its connection to other fields, such as, literature, political science, philosophy, economic and sociology.

PO-7: The courses will be able to prepare for various career paths, including teaching, research, museum curation, law, archival work, and further studies at the graduate level.

PROGRAMME SPECIFIC AND COURSE OUTCOMES:

B.A in History (Honours)

Core Code	Course Title	Courses Outcomes
1st Semester		
HIS-HC-1016	HISTORY OF INDIA- I (Earliest times to 300 BCE)	<ul style="list-style-type: none"> • Basic knowledge on the historical tools in reconstructing the past and proto history • Historical interpretation to gender, environment, technology, and region • Various stage on human evolution, culture, and belief system, social stratification, and technological and economic development. • Understand the chronology of stone age

HIS-HC-1026	Social Formations and Cultural Patterns of the Ancient World	<ul style="list-style-type: none"> • Knowledge on cultural patterns • Explain the processes and stages of the evolution of the variety of cultural pattern • Transition from Bronze Age civilizations to the Iron age • Development of slave and polis societies in ancient Greece
2nd Semester		
HIS-HC-2016	History of India-II (BCE 300- 750)	<ul style="list-style-type: none"> • Understand the economic and socio-cultural connections of early Indian History from 300 BCE to 300 CE. • Knowledge on the transitions and stratifications during the ruling houses, empires, and the politico-administrative nuances • Knowledge on religion, philosophy, and society • Knowledge on various literature of Sanskrit, Pali, Pankrit and Tamil
HIS-HC-2026	Social Formations and Cultural Patterns of the Medieval World	<ul style="list-style-type: none"> • Understand the religion and culture of the Roman Empire • Explain the historical socio-political, administrative, and economic patterns of the medieval world. • Development of Catholic church and expansion of Christianity • Emergence the growth and decline of various politico-administrative and economic patterns and the resultant changes therein.
3rd Semester		
HIS-HC-3016	HISTORY OF INDIA III (c. 750 - 1206)	<ul style="list-style-type: none"> • Understand the sources of medieval India history • Debates on Indian feudalism, agrarian structure, and social change • Developed a political and economic and its relation to the social and cultural patterns therein in the historical time between c.700 to 1206. • Religious and cultural developments and the evolution of regional styles
HIS-HC-3026	RISE OF THE MODERN WEST – I	<ul style="list-style-type: none"> • Basic knowledge on major trends and developments in the Western world between the 14th to the 16th century CE. • Transition from feudalism to capitalism • Beginning of the era of colonization • Causes, origins, and Renaissance • Knowledge on the reformation of 16th century by Martin Luther, John Calvin, Zwingli, Anabaptists, Huguenots • Counter Reformation • Shift of economic balance
HIS-HC-3036	HISTORY OF INDIA IV (c.1206 - 1550)	<ul style="list-style-type: none"> • Basic knowledge on the sources: Persian <i>tarikh</i> tradition, foreign accounts, vernacular literature, epigraphy and numismatics, architecture

		<ul style="list-style-type: none"> • The political and administrative history of medieval period of India from 1206 to 1550 AD. • Regional variations, social, cultural, and economic set up of the period. • Bhakti movements and monotheistic traditions in South and North India
4th Semester		
HIS-HC-4016	RISE OF THE MODERN WEST – II	<ul style="list-style-type: none"> • Understand the political and intellectual currents in Europe in the Modern Age. • Formation on the nation-state of Spain, France, England, and Russia • Circumstances and causal factors of the intellectual and revolutionary of both Europe and America at the beginning of the Modern age. • Familiarize the parliamentary monarchy in Europe • Knowledge on the renaissance in the 17th century • Industrial Revolution and its aftermath
HIS-HC-4026	HISTORY OF INDIA V (c. 1550 - 1605)	<ul style="list-style-type: none"> • Understand the basic knowledge on the sources and historiography of like Persian literature, its translation, memoirs, and travelogues • Knowledge on the historical shifts and foundations of a variety of administrative and political setup in India between c.1550-1605. • Identify the inter relationships between the economy, culture, and religious practices of the period. • Tactics and technology use by the rulers for campaign and conquest • Sufi mystical and intellectual interventions • Trade routes and internal commerce
HIS-HC-4036	HISTORY OF INDIA VI (c. 1605 - 1750)	<ul style="list-style-type: none"> • Basic knowledge on the Mughal rulers and its expansion policy • It will further enable them to relate to the socio-economic and religious orientation of the people of Medieval period in India. • Understanding the literature, culture, architecture, and paintings of the Mughals • Ocean trade network and transportation • Debates on the Mughal decline and the 18th century politics
5th Semester		
HIS-HC-5016:	History of Modern Europe- I (c. 1780-1939)	<ul style="list-style-type: none"> • Understanding the historical evolution and political developments in Europe between 1780 to 1939. • Critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe. • Comprehend the capitalist industrialization

		<ul style="list-style-type: none"> Identify the varieties of Nationalism and the remaking of states in the 19th and the 20th centuries
HIS-HC-5026	HISTORY OF INDIA VII (c. 1780 - 1857)	<ul style="list-style-type: none"> Understanding the expansion and consolidation of colonial rule in India and their consequences. The student will be aware of the orientation of the indigenous population and the masses towards resistance to the colonial exploitation. The student will be aware of the popular uprisings among the tribal, peasant and common people against the British policies.
HIS-HE-5016	HISTORY OF ASSAM (UPTO 1228)	<ul style="list-style-type: none"> Basic knowledge on the sources of ancient Assam, migration, settlement, and the cultural linkages with the South-east Asia Understanding the political, social, and cultural history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Upon completion, students will be acquainted with major stages of developments in the political, social, and cultural history of Assam during the early times
HIS-HE-5026	HISTORY OF ASSAM (c. 1228 – 1826)	<ul style="list-style-type: none"> Knowledge on the sources of medieval Assam On completion of this paper, students will be able to identify major stages of developments in the political, social, and cultural history of Assam during the medieval times. This paper will enable the student to explain the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century. Familiarize with the Ahom-Mughal war and its consequences Ahom policy towards the neighbouring tribes, religious life, and cultural development
6th Semester		
HIS-HC-6016	HISTORY OF INDIA VIII (c. 1857 - 1950)	<ul style="list-style-type: none"> The student will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between c.1857 to 1950 The techniques of Indian resistance to British policies. It further enables the students to explain the circumstances leading to de-colonization and Understanding the initial period of nation building in India, focusing on the Nationalism and Social Groups, Communalism and Partition
HIS-HC-6026	HISTORY OF MODERN EUROPE II (c. 1780 -1939)	<ul style="list-style-type: none"> Knowledge on the historical developments in Europe between c.1780 to 1939. Developed an understanding on the democratic and socialist foundations modern Europe Comprehend the historical development of working-class movements, socialist upsurge, and the economic forces of

		<p>the two wars and the other ideological shifts of Europe in the period</p> <ul style="list-style-type: none"> Analyses the cultural and intellectual development since 1850
HIS-HE-6016	HISTORY OF ASSAM (c. 1826 – 1947)	<ul style="list-style-type: none"> Understanding the British rule in Assam after its annexation by the imperialist forces. Establishment of the Chief Commissionership in Assam and its administrative measure The growth of national consciousness in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period focusing on the migration and its impact on Politics
HIS-HE-6026	ASSAM SINCE INDEPENDENCE	<ul style="list-style-type: none"> Understanding the aftermath of Partition of India Identify the socioeconomic developments in post-independence Assam Developed an understanding on the movements and Ethnic Resurgence The student will be able to understand the environmental issues and the land policies in Assam They will also be able to identify the cultural development and development in media and education Comprehend the causes and impact of various struggles and movements in contemporary Assam.

B.A in History General Elective Course/Regular

HIS –HG-1016:

History of India (from Earliest Times up to c. 1206)

Course Outcome:

- Basic knowledge on the sources of ancient Indian history
- Understand the origins of the Indus Valley civilization and its decline
- The student will be able to learn the Vedic period, Janapadas and Mahajanapadas, rise of the Buddhism and Jainism, the Mauryas, Post-Maurayas, Sangam, Gupta, and Post-Gupta
- The emergence of state system in North India, development of imperial state structure and state formation in South India in the early period.
- They will further understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world.

HIS –HG-2016:**History of India (c.1206 - 1757)****Course Outcome:**

- Basic knowledge on the foundation and consolidation of the Sultanate period
- The political and social developments in India between 1206-1757.
- Students will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy, and culture of India in the 13th to mid-18th century period
- Syncretism in medieval India: religious, art, literature and architecture, Bhakti movement and sufism.

HIS –HG-3016:**History of India from (c.1757 - 1947)****Course Outcome**

- Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India.
- Comprehend the causes and consequences of the Revolt of 1857
- Identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement
- The movement against the British rule and the partition of India

HIS –HG-4016:**Social and Economic History of Assam****Course Outcome**

- Upon completion of this course, students will be able to analyse and explain the socio-economic history of Assam
- Understanding the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class,
- Development of literature, press, and growth of public associations.
- Knowledge on the literary and cultural development and impact of the Bengal Renaissance

Skill Enhancement Elective Courses

HIS –SE-3014: Historical Tourism in North East India

Course Outcome:

- The student will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements, and places of the North East India country as a tourist and heritage sites of the Nation.
- They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth
- Knowledge on the tourist festival based on ethnic culture

HIS –SE-4014: Oral Culture and Oral History

Course Outcome:

- The students will be able to explain the complex interrelationships of structures or events in the context of broader social and cultural framework of societies through *'public memory'* and use oral history to preserve oral culture and local history
- They will be able to espouse the relevance to the northeastern region of India with its diverse culture and ethnic communities whose history is largely oral.
- The students will be able to use *'Public memory'* as a tool and a source not only to write public history but also to explore new knowledge in the humanities, social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology.