

## Course Distribution

### Department of Philosophy

Session: August to December, 2022

Class	Paper	Unit	Teacher
BA 1st Sem Honours	i) Indian Philosophy-1  ii) Logic -2	1, 3-4	Azmat Ali
		2	Shirajul Hoque
		1, 3-4	Abdul Wahab Sarkar
		2	Shirajul Hoque
BA 1st Semester RC/HG	General Philosophy	1-3	Shirajul Hoque
		4	Abdul Wahab Sarkar
BA 3 <sup>rd</sup> Semester Honours	Western Philosophy	1, 3, 4	Abdul Wahab Sarkar
		2	Shirajul Hoque
	Indian Philosophy-2	2, 3, 4	Azmat Ali
		1	Shirajul Hoque
BA 3 <sup>rd</sup> Semester	Ethics	1-4	Nozirul Islam
BA 3 <sup>rd</sup> Semester RC/HG	Ethics	2-4	Nozirul Islam
		1	Abdul Wahab Sarkar
BA 5 <sup>th</sup> Semester	Analytic Philosophy	1-4	Shirajul Hoque
	Phenomenology and Existentialism	1-4	Nozirul Islam
	Philosophy of Upanishad	1-4	Azmat Ali
	Philosophy of Gita	1-4	Abdul Wahab Sarkar
BA 5 <sup>th</sup> Semester RC	Contemporary Indian Philosophy	1-3	Azmat Ali
		4	Abdul Wahab Sarkar

Abdul Wahab Sarkar

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**Course Distribution**  
**Department of Philosophy**  
**Session: January to June/ 2023**

Class	Paper	Unit	Teacher
BA 2 <sup>nd</sup> Semester, Honours	Greek Philosophy	1---4	Shirajul Hoque
	Logic- 2	1---4	Abdul Wahab Sarkar
BA 2 <sup>nd</sup> Semester RC/HG	Indian Philosophy	1, 2	Azmot Ali
		3, 4	Nozirul Islam
BA 4 <sup>th</sup> Semester Honours	Contemporary Indian Philosophy	1---4	Azmot Ali
	Philosophy of Religion	1, 3, 4	Azmot Ali
		2	Abdul Wahab Sarkar
	Political and Social Philosophy	1, 3, 4	Nozirul Islam
BA 4 <sup>th</sup> Semester RC/HG	Logic	1---3	Abdul Wahab Sarkar
		4	Shirajul Hoque
BA 6 <sup>th</sup> Semester Honours	Philosophy of Mind	1---4	Abdul Wahab Sarkar
	Meta ethics	1---4	Nozirul Islam
	Philosophy of Language	1---4	Shirajul Hoque
	Applied Ethics	1---4	Nozirul Islam
BA 6 <sup>th</sup> Semester RC	Philosophy of Religion	1---4	Azmot Ali

  
 Abdul Wahab Sarkar

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**COURSE DISTRIBUTION**  
**DEPARTMENT OF PHILOSOPHY**  
**SESSION- August to December/ 2023**

Class	Paper	Unit	Teacher
BA 1st Semester (Minor)	Ancient Indian Thought	I	Abdul Wahab Sarkar
		ii, iii, iv	Azmot Ali
BA 3 <sup>rd</sup> Semester (Honours)	Western Philosophy	I, iii, iv	Abdul Wahab Sarkar
		ii	Shirajul Hoque
	Indian Philosophy-ii	ii, iii, iv	Azmot Ali
		i	Shirajul Hoque
BA 3 <sup>rd</sup> Semester (RC/HG)	Ethics	i-iv	Nozirul Islam
		i	Abdul Wahab sarkar
BA 5 <sup>TH</sup> SEMESTER (Honours)	Analytic Philosophy	li, iii, iv	Nozirul Islam
		i-iv	Shirajul Hoque
	Phenomenology and Existentialism	i-iv	Nozirul Islam
		i-iv	Azmot Ali
BA 5 <sup>th</sup> Semester (RE)	Contemporary Indian Philodophy	i-iv	Abdul Wahab Sarkar
		i-iii	Azmot Ali
		iv	Abdul Wahab Sarkar

  
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**COURSE DISTRIBUTION**  
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**SESSION- August to December/ 2023**

Class	Paper	Unit	Teacher
BA 1st Semester (Minor)	Ancient Indian Thought	I	Abdul Wahab Sarkar
		ii, iii, iv	Azmot Ali
BA 3 <sup>rd</sup> Semester (Honours)	Western Philosophy	I, iii, iv	Abdul Wahab Sarkar
		ii	Shirajul Hoque
	Indian Philosophy-ii	ii, iii, iv	Azmot Ali
		i	Shirajul Hoque
BA 3 <sup>rd</sup> Semester (RC/HG)	Ethics	i-iv	Nozirul Islam
		i	Abdul Wahab sarkar
BA 5 <sup>TH</sup> SEMESTER (Honours)	Analytic Philosophy	ii, iii, iv	Nozirul Islam
		i-iv	Shirajul Hoque
	Phenomenology and Existentialism	i-iv	Nozirul Islam
		i-iv	Azmot Ali
Philosophy of Upanishad	i-iv	Abdul Wahab Sarkar	
	i-iv	Abdul Wahab Sarkar	
BA 5 <sup>th</sup> Semester (RE)	Contemporary Indian Philodophy	i-iii	Azmot Ali
		iv	Abdul Wahab Sarkar

  
Abdul Wahab Sarkar

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Semester- FIRST

Four-Year Undergraduate Programme

Subject: Philosophy


Course Name: Ancient Indian Thought

(Syllabus showing each unit against Class Numbers and Marks)

Unit no	Unit Content	No of Classes	Marks
I. Vedic Thought	*Samhita: Meaning, Theology, Cosmology, Ethics *Brahmanas: Meaning, General Character, Theory of Sacrifice, Ethics *Aranyakas and Upanisads: Meaning, Doctrine of Upanisads	15	25
II. Non-Vedic Thought	*Buddha: Four Noble Truths, Impermanence & Momentariness, No-soul Jaina: Anekantavada, Syadvada, Bondage and Liberation. Carvaka: Theory of Knowledge, Rejection of Transcendental Entities, Ethics	15	25
III. Smriti & Epics	*Manusamhita: Dharma Mahavarata: Religion, Dharma Ramayana: Idea of Perfect Life	15	25
IV. Puranas	Purana; Meaning, Origin Purana: Content Purana: Ethics	15	25

Course Objectives & Learning Outcomes-

- i) Objectives: \* The Course introduces the students to thoughts which were available in ancient India.
- The Course introduces the students to the objectives towards which knowledge was directed in ancient India.
- ii) Learning Outcomes:
- At the completion of the Course, a student is expected to be able to articulate the distinct areas of thoughts of ancient India.
  - Student is expected to be able to determine the characteristics/distinguishing marks of a specific area of thought in ancient India.
  - At the completion of the Course, a student is expected to be able to identify/trace ideas of ancient India that have continued.

  
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**SEMESTER SECOND****Four-year Undergraduate Programme****Course Name: Greek Philosophy****(Syllabus showing each unit against class numbers and marks)**

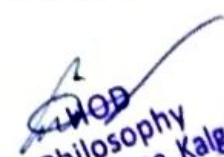
Unit no	Unit Content	No of Classes	Marks
I: Pre-Socratics	*The Milesians: Thales, Anaximander *The Eleatics: Parmenides, Zeno *The Physicists: Heraclitus, Empedocles	15	25
II: Sophists & Socrates	*Protagoras & Gorgias *Socrates' Method *Socrates' Virtue	15	25
III: Plato	*Knowledge & Opinion *Theory of Forms or ideas *Justice	15	25
IV: Aristotle	*Forms & Matter *Causation *Actuality & Potentiality	15	25

**COURSE OBJECTIVES & LEARNING OUTCOMES-****\*Objectives:**

- i) The objectives of the Course is to introduce the student to the main tenets of Greek Philosophy.
- ii) The objective is to trace the origin of Greek Philosophy, beginning from Pre-Socrates to Socrates, Plato and Aristotle.

**Outcomes:**

- i) It will give the students a comprehensive understanding of early Greek philosophy.
- ii) The student will learn about the questions concerning virtue, justice, theory of Forms and Causality.
- iii) The student will learn about the different philosophical theories about the composition of the staff that makes up the world.
- iv) The student will learn the developing movement of sense to non-sensuous world

  
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**THIRD SEMESTER (CBSC)**

**Course Name: Western Philosophy**

**PHI-HC-3016**

**(Syllabus showing each unit against class number & marks)**

Unit no	Unit Content	No of Class	Marks
i. Rationalism	Descartes: Cartesian Method, Mind-Body dualism Spinoza: God and substance Leibnitz: Theory of Monads, Pre-established harmony	15	25
ii. Empiricism	Locke: Critique of innate ideas, Substance and qualities Berkeley: Esse est percipi Hume: Impression and ideas, Concept of self	15	25
iii. Kant	Possibility of Synthetic a priori judgement Space and Time, &Categories	15	25
iv. Hegel	Dialectic Method, Absolute idealism Master-slave dialectic	15	25

**COURSE OBJECTIVES AND LEARNING OUTCOMES-**


**OBJECTIVES:**

The course objectives of western philosophy is to provide students with a comprehensive understanding of the foundational ideas, concepts, and debates that have shaped the western thought throughout the history. Its goal is to cultivate a deeper appreciation for the richness and diversity of philosophical inquiry and its relevance to contemporary issues.

**OUTCOMES:**

After the completion of the course, students be able to-

- i) Enhance their analytical skills to evaluate arguments and concepts
- ii) Understand the evolution of philosophical ideas, and their impact on society.
- iii) Reflect on personal beliefs and values in light of diverse philosophical perspectives.
- iv) Improve their articulation and argumentation through the discussion of complex philosophical concepts.

  
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**SEMESTER-THIRD (CBCS)**

**Course Name: Indian Philosophy II**

**Paper: PHI-HC- 3026**

**(Syllabus showing each unit against class number and Marks)**

Unit no	Unit Content	No of Class	Marks
i)	Samkhya – Yoga--	15	25
ii)	Nyaya – Vaisesika-	15	25
iii)	Mimamsa	15	25
iv)	Sankara- Ramanuja- Sankardeva	15	25

**COURSE OBJECTIVES AND LEARNING OUTCOMES—**


**OBJECTIVES:**

- i) The course aims to introduce the foundational concepts and texts of major Indian philosophical systems.
- ii) The course aims to introduce the relationship between Indian philosophy and other branches of knowledge, such as religion, ethics and metaphysics.
- iii) The course seeks to cultivate a deeper appreciation for the intellectual heritage of India and Prepare students for further study or research in this field

**Outcomes:**

At the completion of the course, student is expected to be able-

- i) To develop a comprehensive understanding of the major Indian philosophical systems.
- ii) To gain insight into the historical development and evolution of Indian philosophical thought
- iii) To understand the cultural and religious context of India, including the relationship between philosophy, spirituality and everyday life

  
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**SEMESTER-THIRD (CBCS)****COURSE NAME: ETHICS****PAPER: PHI-HC—3036****(Syllabus showing each unit against class numbers and marks)**

Unit no	Unit Content	No of Class	marks
i	Nature, Scope and utility of study Ethics Object of moral Judgement and Moral obligation Postulate of morality	15	25
ii	Virtue ethics: Aristotle Deontological Ethics: Immanuel kant Utilitarianism: Bentham, JS Mill	15	25
iii	Theories of punishment- Professional Ethics Environmental Ethics.	15	25
iv	Law of Karma, Varna and Asrama Dharma, Purusartha BudhistPancalisa, Brahmavihara Jaina Triratna, Anuvrata and Mahavrata	15	25


**COURSE OBJECTIVES AND LEARNING OUTCOMES-**

**OBJECTIVES:** The course attempts to introduce students to the fundamental questions of Moral Philosophy, with attention to both Western and Indian thoughts. What determines the right action from wrong, and how to act morally? etc.

The course also aims to explore foundational ethical theories and principles of both east and west.

**LEARNING OUTCOMES:** After the completion of the course, student will be able-

- i) To gain a comprehensive understanding of foundational ethical theories, such as virtue ethics, deontology and consequentialism.
- ii) To develop the ability to critically analyse ethical dilemmas and moral reasoning through the lens of classical ethical frameworks.
- iii) To apply classical ethical principles to real life situations, both in personal and professional contexts.

  
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**SEMESTER-THIRD (CBCS)****COURSE NAME: ETHICS****PAPER: PHI-HG—3016**

(Syllabus showing each unit against class numbers and marks)

Unit no	Unit Content	No of Class	marks
i	Nature, Scope and utility of study Ethics Object of moral Judgement and Moral obligation Postulate of morality	15	25
ii	Virtue ethics: Aristotle Deontological Ethics: Immanuel kant Utilitarianism: Bentham, JS Mill	15	25
iii	Theories of punishment- Professional Ethics Environmental Ethics.	15	25
iv	Law of Karma, Varna and Asrama Dharma, Purusartha BudhistPancalisa, Brahmavihara Jaina Triratna, Anuvrata and Mahavrata	15	25


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**SEMESTER FOUR (CBCS)****COURSE NAME: CONTEMPORARY INDIAN PHILOSOPHY****PAPER: PHI-HC—4016****(syllabus showing each unit against class numbers and marks)**


Unit no	Unit Content	No of Class	Marks
i) Aurobindo	Evolution Supermind- Synthesis of yga-	15	25
ii) Radhakrishnan	Religious Experiences Intellect and intuition Man, and his destiny	15	25
iii) Gandhi	Religion, Truth & Non-violence Satyagraha, Sarvodaya & Swadeshi Critique of industrialisation, Trusteeship	15	25
iii) Vivekananda	Universal Religion Practical Vedanta Philosophy of education	15	25

**COURSE OBJECTIVE AND LEARNING OUTCOMES—****OBJECTIVES:**

- The course is introduced to make the students familiar with the contemporary approach to philosophy.
- It is introduced to acquaint the students with the philosophical ideas of contemporary Indian philosophers like Aurovindo, Vivekananda, Radhakrishnan etc.

**OUTCOMES:**

- The course is expected to make the students learn how to compare the contemporary approach to philosophy with the traditional one.
- The course is expected to make the students explain as well as analyse the concepts as found in the philosophies of these philosophers. At the end students be able to revise their philosophical outlook in the light of contemporary Indian Philosophy.

  
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**SEMESTER -V (CBCS)**

**COURSE NAME: ANALYTIC PHILOSOPHY**

**PAPER: PHI-HC-5016**

**(Syllabus showing each unit against class number and marks)**

Unit no	Unit Content	No of Class	Marks
i	Moore: Analytic turn of philosophy Moore: Refutation of Idealism Moore: Defence of Common sense	15	25
ii	Russell: Logical Atomism Russell: General Proposition & Existence Russell: Theory of Description	15	25
iii	Wettgenstein: The World as a Totality of facts Wettgenstein: Picture Theory of Meaning Vienna Circle: Verification Theory and Rejection of Metaphysics	15	25
iv	Wettgenstein: Meaning and Use Wettgenstein: Language Game Wettgenstein: Critique of Private Language	15	25

**COURSE OBJECTIVES AND LEARNING OUTCOMES-**

**OBJECTIVES:**

- The course is designed to get the students acquainted with one of the most influential Schools of Contemporary Western Philosophy.
- The course introduces to the students analytic Philosophers like G. E. Moore, and Burtrand Russell.

**OUTCOMES: After the completion of the course, students will be able-**

- To understand the features of analytic philosophy and will be able to distinguish between classical philosophy and analytic philosophy.
- To understand the importance of language in dissecting philosophical issues.
- To understand the historical development of analytic philosophy within the western philosophical tradition.

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(Syllabus showing each unit against class number and marks)

Unit no	Unit Content	No of Class	Marks
i	Kierkegaard:  *The Three Stages of Human Existence  * Subjectivity and Truth	15	25
ii	J. P. Sartre:  * Existence & essence * Freedom & Choice	15	25
iii	Heidegger:  *Authentic Existence *Being-in-the-world & Temporality	15	25
iv	Husserl:  • Theory and Essence • Intentionality and Bracketing	15	25

## COURSE OBJECTIVES AND LEARNING OUTCOMES:

## OBJECTIVES:

- The objectives of the course is to introduce students to various existentialist thinkers like Kierkegaard, Sartre, Heidegger and Husserl.
- The course aims to make students familiars with the existential issues.

## LEARNING OUTCOMES: After the completion of the course, students will be able-

- To develop a deeper understanding of their own existence, beliefs, and values through the examination of existential themes such as freedom, choice, and authenticity.
- By engaging with complex philosophical concepts and texts, students be able to analyze, evaluate and synthesize ideas.
- To reflect critically on one's own beliefs, values, and experiences in light of phenomenological and existentialist perspectives, fostering personal growth and intellectual development.

  
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**SEMESTER – V (CBCS)**

**COURSE NAME: PHILOSOPHY OF UPANISADS**

**PAPER: PHI-HE-5016**

**(Syllabus showing each unit against class number and marks)**

Unit no	Unit Content	No of Class	Marks
I	*Relation to Vedas *General Social Conditions *Outlines of Upanisadic Philosophy	15	25
ii	*Diversity of Theories in Creation *Acosmic Theory of Creation *Cosmic Theory of Creation	15	25
iii	*Brahman, the Absolute *Brahman, the World-Ground *Brahman as Cosmic and Acosmic ideal	15	25
iv	Individual Destiny: *Individual Soul  *Karma And Samsara  *Liberation	15	25


**COURSE OBJECTIVES AND LEARNING OUTCOMES-**

**OBJECTIVES:**

- The objectives of the course is to introduce students with the central concepts and teachings of the Upanishads, such as Brahman, Atman, Karma, Dharma and Moksha.
- The course aims to explore the interconnectedness between the Individual soul and the Universal Consciousness (Brahman).
- The course aims to reflect on the practical applications of Upanisadic Philosophy in everyday life, including personal development, ethical decision making and spiritual practice.

**OUTCOMES:** After the completion of the course students will be able –

- To enhance understanding of metaphysical concepts of upanisadic Philosophy like Brahman and Atman.
- To realize the interconnectedness between the Brahman and all creations.
- To know the exact meaning of karma, Dharma, and Maksa.

  
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SEMESTER-V (CBCS)

COURSE NAME: PHILOSOPHY OF GITA

PAPER: PHI-HE-5026

(Syllabus showing each unit against class number and Marks)

Unit No	Unit Content	No of Class	Marks
I	*Law of Karma *Concept of Karma, Akarma and Vikarma *Freedom And Choice	15	25
ii	*Ksetra-Ksetrajna, Purusa-Prakriti *Uttama Purusha and ultimate Reality *Relation of Individual Self and Ultimate reality	15	25
iii	*Concept of Yoga  *Karma Yoga, Jnana Yoga, Bhakti Yoga  *Reconciliation of Yogas	15	25
iv	*Svabhava, Svakarma, Svadharma  *Niskamakarmayoga, Lokasamgraha  *Liberation	15	25


COURSE OBJECTIVES AND LEARNING OUTCOMES-

OBJECTIVES:

- The objectives of the course is to explore the central philosophical themes and concepts presented in the Gita
- It aims to examine the philosophical arguments and interpretations within the text.

OUTCOMES: After the completion of the course, students be able-

- To gain a deeper understanding of duty, self-awareness, spiritual growth, ethical insight, interfaith dialogues, philosophical inquiry, and life guidance.
- To realize the actual meaning Karma Yoga, Bhakti Yoga and Jnana Yoga.
- To apply the principles of the Philosophy Gita to contemporary life situations for personal growth and ethical decision-making.

  
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SEMESTER – V (CBCS)

COURSE NAME: CONTEMPORARY INDIAN PHILOSOPHY

PAPER: PHI-RC-5016

(Syllabus showing each unit against class number and marks)

Unit No	Unit Content	No of Class	Marks
i	Aurobindo:  *Evolution *Super mind *Synthesis of Yoga	15	25
ii	Radhakrishnan:  *Religious experience *Intellect & Intuition *Man & his destiny	15	25
iii	Gandhi:  *Religion, Truth & Non-violence *Satyagraha, Sarvodaya, Swadeshi *Critique of industrialisation, Trusteeship.	15	25
iv	Vivekananda:  *Universal Religion *Practical Vedanta Philosophy of education	15	25

COURSE OBJECTIVES AND LEARNING OUTCOMES-

OBJECTIVES:

- The course is introduced to make the students to familiar with the contemporary approach to philosophy.
- The course is introduced to acquaint the students with the philosophical ideas of contemporary Indian philosophers like Aurobindo, Vivekananda, Gandhi and Radhakrishnan.

OUTCOMES: After completion of the course students will be able –

- The course is expected to make the students learn how to compare the contemporary approach to philosophy with the traditional one.
- The course is expected to make the students explain as well as analyse the concepts as found in the philosophies of these philosophers.
- At the end students be able to revise their philosophical outlook in the light of contemporary Indian Philosophy

SEMESTER- VI (CBCS)

COURSE NAME: PHILOSOPHY OF MIND

PAPER: PHI-HC-6016

(Syllabus showing each unit against class number and marks)

Unit No	Unit Content	No of Class	Marks
i	*Psychology & Philosophy of Mind  *Cartesian Dualism  *Problems of Cartesian Dualism	15	25
ii	*Parallelism  *Occasionalism  *Epiphenomenalism	15	25
iii	*Behaviourism  *Identity Theory  *Functionalism	15	25
iv	*Problems of personal identity  *Physical Criterion  *Memory Criterion	15	25


COURSE OBJECTIVES AND LEARNING OUTCOMES-

OBJECTIVE: The course objective of philosophy of mind includes the following points-

- Understanding different theories of mind, such as dualism, materialism and functionalism.
- Exploring the nature of consciousness and its relation to the physical brain.
- Analyzing the mind-body problem and assessing various solutions proposed throughout history.
- Critically evaluating the implications of advancements in neuroscience and cognitive science for our understanding of the mind.

OUTCOMES: After the completion of the course, students be able-

- To analyse and evaluate complex philosophical arguments and theories about the nature of mind.
- To gain insight into the concept of consciousness and its various philosophical implications, such as mind-body problem and qualia.
- To develop the ability to construct and defend their own philosophical positions through logical reasoning and clear argumentation.

  
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SEMESTER- VI (CBCS)

COURSE NAME: META ETHICS

PAPER: PHI-HC-6026

(Syllabus showing each unit against class number and marks)

Unit No	Unit Content	No of Class	Marks
i	*Normative Ethics  *Ethical concepts & evaluation- Good & Right *Meta Ethics	15	25
ii	*G.E. Moore: Indefinability of "Good"  *G.E. Moore: Naturalistic Fallacy  *G.E. Moore: Autonomy of Morals	15	25
iii	*A.J. Ayer: Ethical Terms as pseudo concepts  *C.L. Stevenson: Characteristics of moral discourse  *C.L. Stevenson: Persuasive Definition	15	25
iv	*R.M. Hare: Universal prescriptivism  *R.M. Hare: Nature of Moral arguments  *R.M. Hare: Weakness of the Will	15	25


COURSE OBJECTIVES AND LEARNING OUTCOMES-

OBJECTIVES: The course objectives of meta ethics include-

- Understanding the nature of moral judgements and their relation to truth and knowledge.
- Exploring different meta ethical theories, such as moral realism, moral anti-realism, and moral scepticism.
- Examining implications on ethical discourse.
- Evaluating arguments for and against perspectives.
- Developing skills in philosophical reasoning.

COURSE OUTCOMES: After the completion of the course, students will be able-

- To understand moral concepts and their relation to truth.
- To analyze and compare different meta ethical theories
- To critically evaluate ethical arguments and positions
- To understand the implications of meta ethical perspectives on ethical discourse.

  
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SEMESTER-VI (CBCS)

COURSE NAME: PHILOSOPHY OF LANGUAGE

PAPER: PHI-HE-6026

(Syllabus showing each unit against class number and Marks)

Unit No	Unit Content	No of Class	Marks
i	*Language and World  *Frege's Sense and Reference  *Russell's Definite Description	15	25
ii	*Ideational Theory of Meaning  *Referential Theory of Meaning  *Use Theory of Meaning	15	25
iii	*Correspondence Theory of Truth  *Coherence Theory of Truth  *Pragmatic theory of Truth	15	25
iv	*Performative and Constative Utterances  *Locutionary, Illocutionary and Perlocutionary Acts  *Theory of Illocutionary Forces	15	25


COURSE OBJECTIVE & LEARNING OUTCOME-

OBJECTIVES:

- The objective of the course is to introduce the students to the nature of language and its role in communication, thought and culture.
- It aims to explore philosophical questions about meaning, reference and truth in language.
- It aims to introduce the students about the relationship between language, thought and reality.

OUTCOMES: After the completion of the course students will be able –

- To make basic difference between philosophical study of language and scientific study of language.
- To appreciate the different approaches to meaning.
- To appreciate the different acts that are performed by different utterances.
- To develop their nuanced perspectives on language's role in shaping thought, culture and society enhancing their ability to think critically and communicate effectively in diverse context.

  
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SEMESTER-VI (CBCS)

COURSE NAME: APPLIED ETHICS

PAPER: PHI-HE-6036

(Syllabus showing each unit against class number and marks)

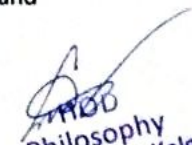
Unit No	Unit Content	No of Class	Marks
i	*Nature of Applied Ethics, its scope  *Applied Ethics & Human Values	15	25
ii	*Use and exploitation of nature  *Animal Killing and Animal Rights	15	25
iii	*Computer crime  *Ethics and Legal aspects of virtual worlds	15	25
iv	*Rights & obligations of healthcare professionals, Patients and family  *Abortion  *Euthanasia: Active and Passive	15	25

OBJECTIVES: The course objectives include the following-

- Undertraining ethical theories and principles as they apply to real-world issues and dilemmas.
- Analysing and evaluating ethical issues in various fields such as medicine, business, technology, and the environment.
- Exploring case studies and ethical frameworks to assess moral dilemmas and propose ethical solutions.
- Cultivating ethical awareness and sensitivity to promote responsibility and ethical behaviour in society.

OUTCOMES: After the completion of the course students be able –

- To apply ethical theories to real-world situations.
- To analyse and evaluate ethical dilemmas across various domains.
- To propose ethical solutions through the examination of case studies.
- To prepare for ethical leadership roles by fostering a commitment to responsible behaviour and ethical decision making in professional and personal life.

  
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Nabajyoti College, Kalgachia

SEMESTER-VI (CBCS)

COURSE NAME: PHILOSOPHY OF RELIGION

PAPER: PHI-RE-6016

(Syllabus showing each unit against class number and marks)

Unit no	Unit Content	No of Class	Marks
i	*Defining Religion *Nature of Philosophy of Religion and its distinction from Theology *Religious experience	15	25
ii	*Reason, Faith and Revelation *Freedom of Will *Immortality of the Soul	15	25
iii	*Deism *Pantheism *Panentheism/Monothoism	15	25
iv	*Ontological argument *Cosmological argument *Teleological argument *Moral argument	15	25


COURSE OBJECTIVES AND LEARNING OUTCOMES-

OBJECTIVES:

- To introduce students to the major philosophical issues surrounding religion, such as the existence of God, religious experience, and the problem of evil.
- To provide students with critical thinking skills necessary for evaluating religious claims and arguments.
- To familiarise students with the diverse range of religious beliefs and traditions throughout history and across cultures.
- To promote open-mindedness and respectful dialogue between individuals with different religious perspectives.

OUTCOMES: After the completion of the course student be able-

- To understand major philosophical arguments for and against the existence of God.
- To explore the nature of religious experience and its implications for belief.
- To analyse key concepts in the philosophy of religion, such as faith, reason and revelation.
- To examine the relationship between religion and morality, including debates about divine command theories and secular ethics.

  
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