

**FYUGP CURRICULUM 2024-25
(AS PER NEP 2020)**

**In accordance with the Regulations
of the Four Year Under Graduate
Programme (FYUGP, NEP 2020) of
Bhattadev University**



**DEPARTMENT OF ARABIC
BHATTADEV UNIVERSITY**

BHATTADEV UNIVERSITY

SUBJECT: ARABIC

STREAM: ARTS

TYPE OF DEGREE: BACHELOR DEGREE IN ARTS WITH MAJOR IN ARABIC

MEDIUM OF INSTRUCTION: ENGLISH /ARABIC/ASSAMESE

A Brief Outline of the FYUGP (NEP) Syllabus

In all courses

No. of total required classes: 60

No. of contact classes: 40

No. of non-contact classes: 20

In this syllabus

All are Theory papers

Practical credits: 0

Course designer:

Syllabus Preparation Committee

**Dr. Abdul Kader Ahmed, Associate Professor & HOD Deptt. of Arabic, B. H. College,
Howly (Convener)**

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**Azizur Rahman Dewan, Associate Professor & HOD, Department of Arabic, Nabajyoti
College (Member)**

Dr. Reaz Uddin, Assistant Professor, Department of Arabic, BHB College (Member)

**Dr. Hafiz Md. Nazrul Islam, Assistant Professor, Department of Arabic, MK College
(Member)**

**Dr. Hafizur Rahman, Assistant Professor, Department of Arabic, Bhawanipur Anchalik
College (Member)**

A Brief Outline of the Syllabus of UG Arabic

UG SEMESTER – I							
COURSE LEVEL: 100-109				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the paper	Credit	Internal Marks	Final Marks	Total
1	ARA1104C	CORE 1	FUNDAMENTALS OF ARABIC LANGUAGE	4	40	60	100
2	ARA1103M	MINOR 1	FUNDAMENTALS OF ARABIC LANGUAGE	4	40	60	100
3	ARA1103SE	SEC	CONVERSATIONAL ARABIC-I	3			
UG SEMESTER –II							
COURSE LEVEL: 100-199				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the paper	Credit	Internal Marks	Final Marks	Total
1	ARA2104C	CORE 1	ARABIC STUDIES-I	4	40	60	100
2	ARA2103M	MINOR I	ARABIC STUDIES-I	4	40	60	100
3	ARA2103SE	SEC	CONVERSATIONAL ARABIC-II	3			

NATURE AND NOMENCLATURE OF THE COURSES

Core Course (CC): A Core course is a course that has to be compulsorily studied

Ability Enhancement Course (AEC): A course aims to develop students' skills beyond academics, fostering holistic growth, interdisciplinary learning, and career readiness. They focus on skill development, personal growth, and lifelong learning, preparing students for diverse challenges in the modern world.

Skill Enhancement Course (SEC): A course designed by a department for enhancement of skill of the students in a particular discipline/subject

Interdisciplinary Course (IDC): IDC integrates knowledge from multiple disciplines to provide students with a comprehensive understanding of complex issues. By exploring connections between different fields, IDCs foster critical thinking, creativity, and innovative problem-solving skills, preparing students for diverse challenges in the interconnected world.

Value Added Course (VAC): Value-based education to include management of biological resources and biodiversity for the development of humanistic, ethical, sustainable development and living, constitutional, and universal human values of truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and life skills.

PAPER WISE CONTENTS OF ALL THE PAPERS WITH LEARNING OUTCOMES

UG SEMESTER – I							
COURSE LEVEL: 100-109				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the paper	Credit	Internal Marks	Final Marks	Total
1	ARA1104C	CORE 1	FUNDAMENTALS OF ARABIC LANGUAGE	4	40	60	100
2	ARA1103M	MINOR	FUNDAMENTALS OF ARABIC LANGUAGE	4	40	60	100
3	ARA1103SE	SEC	CONVERSATIONAL ARABIC-I	3			

CC: Core Course / Paper
(ARA1104C)

Title of the paper: Fundamentals of Arabic Language
Total Marks – 100 (Theory 60 + Internal Assessment 40)
Total Credits: 4 Credits (Lecture-3 Credits, Tutorial- 1 Credit)
(1 Credit = 15 Hours of Contact Classes)

Section I: An introduction to Arabic Alphabet 1(Credit)

- Arabic Alphabet (الْحُرُوفُ الْهَجَائِيَّةُ الْعَرَبِيَّةُ \ الْأَبْجَدِيَّةُ الْعَرَبِيَّةُ)
- Shapes of Arabic Letters (أَشْكَالُ الْحُرُوفِ الْهَجَائِيَّةِ الْعَرَبِيَّةِ)
- Classification of Arabic Letters (أَنْسَاْمُ الْحُرُوفِ الْهَجَائِيَّةِ الْعَرَبِيَّةِ)
- Vowel points (الْأَعْرَابُ)

Section II: Words and Parts of Speech 1(Credit)

- Definition and classification of word (تَعْرِيفُ الْكَلِمَةِ وَأَنْسَاْمُهَا)
- Noun and its major classification (الإِسْمُ وَأَنْسَاْمُهَا الرَّئِيسِيَّةُ : جامد، مصدر، مشتق)
- Ppronouns and its Classification (الضَّمَائِرُ وَأَنْسَاْمُهَا: مَرْفُوعٌ مَتَّصِلٌ، ومَرْفُوعٌ مَنْفَعِلٌ)
- Verbs and its major kinds (الْأَفْعَالُ وَأَنْسَاْمُهَا الرَّئِيسِيَّةُ)

Section III: Arabic Prose

1(Credit)

- Al-Abu al-Aaqilu (الأبُ العاقِلُ لمُحمَّد عَطِيَّةُ الأبرشِي)
- Kaifa taqdhī yaomi (كَيْفَ أَقْضِي يَوْمِي لِأَبِي الحِسنِ على النَدوي)
- Ma-dha Tuhibbu Un Takuna (مَذا تُحِبُّ أَنْ تُكُونَ لِأَبِي الحِسنِ على النَدوي)
- Al-Muhadatha (المُحادثةُ لعبدِ الرُحمان)

Section IV: Selected prominent literary figures and their contributions to the development of Arabic Language and Literature:

1(Credit)

- Kamel Keilany (الشيخُ كاملُ كيلاني)
- Muhammad 'Atiyah Ibrashi (مُحمَّد عَطِيَّةُ الأبرشِي)
- Syed Abul Hassan Ali al-Hasani Nadwi (أَبُو الحِسنِ عَلِي الحِسنِي النَدوي)
- Abu al-Aatahiyah (أَبُو العَتابِيَّة)

Recommended Books:

1. A Practical Approach to the Arabic Language Vol. I by Wali Akhtar Nadwi
2. The Essential Arabic by Prof. Rafiul Imad Faynan
3. Arabic Made Easy by Abul Hashim
4. Teach Yourself Arabic by Prof. Syed Ahsanur Rahman
5. A new Arabic Grammar of the Written Language by J.A. Haywood and H.M.
6. Irshad: Comprehensive English by Khaled Haddad
7. Adhunik Arabi Bayakaron by M.M. Shahidullah
8. Asomiya Arabi Bayakaron by Hyder Ali
9. Student's Arabic Grammar by Dewan Abdul Qadir
10. New Arabic Course by Prof. V Abdur Rahman
10. مَجْمُوعَةُ القِصصِ الأدبِيَّةِ لِطُلابِ اللُغَةِ العَرَبِيَّةِ لِمُحمَّد عَطِيَّةِ الأبرشِي
11. القِراءةُ الرَّاشدةُ لِأَبِي الحِسنِ على الحِسنِي النَدوي
12. النُحوُ الوَاضِحُ لِعلِي الجارمِ ومُصطَفِي أمِين
13. شِذا العِرفِ في فِنِّ الصِرفِ لِأُحمَد الحِمالوي
14. قِطْرُ النَدوي وَبَلِ الصَدوي لِأَبْنِ هِشام

Course Objectives:

To acquire essential understanding of the Arabic language and enhance skills in speaking, reading, and writing, students will build a foundational grasp of Arabic, achieving fluency in verbal, written, and reading abilities. This course aims to develop a basic knowledge base of the Arabic language while improving overall proficiency in communication, literacy, and writing.

Course Outcomes:

- Students will gain proficiency in identifying the Arabic alphabet and pronouncing it accurately.
- Enhances social interaction skills, enabling learners to convey fundamental information in Arabic.
- Equips students to understand straightforward written texts on various subjects.

- Enables ease in composing basic written content in Arabic by the course's conclusion.
- Facilitates comprehension of uncomplicated audio-visual materials in Arabic.

Graduate Attributes:

1. Fostering creativity among individuals.
2. Developing effective learning strategies.
3. Instilling moral values and ethics.

UG SEMESTER – I

COURSE LEVEL: 100-109

CONTACT HOURS: 60

Sl. No.	Paper Code	Status/ Paper Type	Title of the paper	Credit	Internal Marks	Final Marks	Total
1	ARA1104C	CORE 1	FUNDAMENTALS OF ARABIC LANGUAGE	4	40	60	100
2	ARA1103M	MINOR	FUNDAMENTALS OF ARABIC LANGUAGE	4	40	60	100
3	ARA1103SE	SEC	CONVERSATIONAL ARABIC-I	3			

MC: Minor Course / Paper (ARA1103M)

Title of the paper: Fundamentals of Arabic Language

Total Marks – 100 (Theory 60 + Internal Assessment 40)

Total Credits: 4 Credits (Lecture-3 Credits, Tutorial- 1 Credit)

(1 Credit = 15 Hours of Contact Classes)

Section I: An introduction to Arabic Alphabet

1(Credit)

- Arabic Alphabet (الْحُرُوفُ الْهَجَائِيَّةُ الْعَرَبِيَّةُ \ الْأَبْجَدِيَّةُ الْعَرَبِيَّةُ)
- Shapes of Arabic Letters (أَشْكَالُ الْحُرُوفِ الْهَجَائِيَّةِ الْعَرَبِيَّةِ)
- Classification of Arabic Letters (أَقْسَامُ الْحُرُوفِ الْهَجَائِيَّةِ الْعَرَبِيَّةِ)
- Vowel points (الْأَعْرَابُ)

Section II: Words and Parts of Speech

1(Credit)

- Definition and classification of word (تَعْرِيفُ الْكَلِمَةِ وَأَقْسَامُهَا)
- Noun and its major classification (الْإِسْمُ وَأَقْسَامُهَا الرَّئِيسِيَّةُ : جامد، مصدر، مشتق)
- Ppronouns and its Classification (الضَّمَائِرُ وَأَقْسَامُهَا: مَرْفُوعٌ مُتَّصِلٌ، ومَرْفُوعٌ مُنْفَصِلٌ)
- Verbs and its major kinds (الْأَفْعَالُ وَأَقْسَامُهَا الرَّئِيسِيَّةُ)

Section III: Arabic Prose

1(Credit)

- Al-Abu al-Aaqilu (الْأَبُ الْعَاقِلُ لِمُحَمَّدٍ عَطِيَّةُ الْأَبْرَشِيِّ)

- Kaifa taqdhhi yaomi (كيف أقضي يومي لأبي الحسن على الندوي)
- Ma-dha Tuhibbu Un Takuna (ماذا تُحبُّ أن تكونَ لأبي الحسن على الندوي)
- Al-Muhadatha (المُحادثةُ لعبد الرحمان)

Section IV: Selected prominent literary figures and their contributions to the development of Arabic Language and Literature: 1(Credit)

- Kamel Keilany (الشيخ كامل كلاني)
- Muhammad ‘Atiyah Ibrashi (محمد عطية الأبرشي)
- Syed Abul Hassan Ali al- Hasani Nadwi (أبو الحسن عليّ الحسنيّ الندوي)
- Abu al-Aatahiyah (أبو العتاهية)

Recommended Books:

1. A Practical Approach to the Arabic Language Vol. I by Wali Akhtar Nadwi
2. The Essential Arabic by Prof. Rafiul Imad Faynan
3. Arabic Made Easy by Abul Hashim
4. Teach Yourself Arabic by Prof. Syed Ahsanur Rahman
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6. Irshad: Comprehensive English by Khaled Haddad
7. Adhunik Arabi Bayakaron by M.M. Shahidullah
8. Asomiya Arabi Bayakaron by Hyder Ali
9. Student’s Arabic Grammar by Dewan Abdul Qadir
10. مجموعة القصص الأدبية لطلاب اللغة العربية لمحمد عطية الأبرشي
11. القراءة الرائدة لابي الحسن على الحسني الندوي
12. النحو الواضح لعلي الجارم ومُصطفى أمين
13. شذا العرف في فنّ الصرف لأحمد الحملاوي
14. قطر الندوى وبل الصدوى لابن هشام

Course Objectives:

To acquire essential understanding of the Arabic language and enhance skills in speaking, reading, and writing, students will build a foundational grasp of Arabic, achieving fluency in verbal, written, and reading abilities. This course aims to develop a basic knowledge base of the Arabic language while improving overall proficiency in communication, literacy, and writing.

Course Outcomes:

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- Enhances social interaction skills, enabling learners to convey fundamental information in Arabic.
- Equips students to understand straightforward written texts on various subjects.

- Enables ease in composing basic written content in Arabic by the course's conclusion.
- Facilitates comprehension of uncomplicated audio-visual materials in Arabic.

Graduate Attributes:

4. Fostering creativity among individuals.
5. Developing effective learning strategies.
6. Instilling moral values and ethics.

UG SEMESTER – I

COURSE LEVEL: 100-109

CONTACT HOURS: 60

Sl. No.	Paper Code	Status/ Paper Type	Title of the paper	Credit	Internal Marks	Final Marks	Total
1	ARA1104C	CORE 1	FUNDAMENTALS OF ARABIC LANGUAGE	4	40	60	100
2	ARA1103M	MINOR	FUNDAMENTALS OF ARABIC LANGUAGE	4	40	60	100
3	ARA1103SE	SEC	CONVERSATIONAL ARABIC-I	3			

UG Semester I

SEC: Skill Enhancement Course / Paper
(ARA1103SE)

Title of the paper: Conversational Arabic-I

Total Marks – 50(Final +Internal Assessment)

Total Credits: 3 Credits (Lecture-2 Credits, Tutorial- 1 Credit)

(1 Credit = 15 Hours of Contact Classes)

Section I: Essentials of Arabic Letters

1(Credit)

- Alphabet in Arabic (الْحُرُوفُ الْهَجَائِيَّةُ الْعَرَبِيَّةُ \ الْأَبْجَدِيَّةُ الْعَرَبِيَّةُ)
- Arabic Letters and its shapes (الْحُرُوفُ الْهَجَائِيَّةُ الْعَرَبِيَّةُ وَأَشْكَالُهَا)
- Classification and Recognition of letters (أَنْصَافُ الْحُرُوفِ الْهَجَائِيَّةِ الْعَرَبِيَّةِ وَمَعْرِفَتُهَا)
- Reading understanding and combination of letters (فَهْمُ الْقِرَاءَةِ الْحُرُوفِ الْهَجَائِيَّةِ الْعَرَبِيَّةِ وَإِدْغَامُ بَعْضِ عَلَى بَعْضِهَا)
- Pronunciation of letters (مَخَارِجُ الْحُرُوفِ الْهَجَائِيَّةِ الْعَرَبِيَّةِ)

Section II: Basic Arabic Grammar-I and Practices

1(Credit)

- Formation of word & Parts of Speech (تَشْكِيلُ الْكَلِمَةِ وَأَجْزَائِهَا)
- Verbs and tenses. (الْأَفْعَالُ وَالْأَزْمَانُ)
- Nominal and verbal sentences (الْجُمْلَةُ الْإِسْمِيَّةُ وَالْجُمْلَةُ الْفِعْلِيَّةُ)

- Speaking Practices using demonstrative pronouns.
(ممارسات التكلّم بإسْتِخْدَامِ أَسْمَاءِ الْإِشَارَاتِ)
- Speaking Practices using Subject and predicate.
(ممارسات التكلّم بإسْتِخْدَامِ الْمُبْتَدَاءِ وَالْخَبَرِ)

Section III: Vocabulary enrichment 1(Credit)

- Natural Elements: Earth, Moon, Sun, River, Mountain etc. and seasons.
- Time and Navigation: Second, Minute, Hour, Days, Week, Month, Year, etc. and Direction.
- Family members: Father, Mother, Brother, Son, Daughter etc.
- Parts of Human Body and dresses
- Numeral (1 to 100), plants, Vegetables, Flowers and Fruits.

Recommended Books:

1. A Practical Approach to the Arabic Language Vol. I by Wali Akhtar Nadwi
2. The Essential Arabic by Prof. Rafiul Imad Faynan
3. Arabic Made Easy by Abul Hashim
4. Teach Yourself Arabic by Prof. Syed Ahsanur Rahman
5. A new Arabic Grammar of the Written Language by J.A. Haywood and H.M.
6. مُعَلِّمُ اللُّغَةِ الْعَرَبِيَّةِ , Standard - I Published by MESCO-ALEEF, Hyderabad
7. Arabic For Beginners by S. Ali
8. Lets Speak Arabic by Prof. S.A. Rahman.

Course Outcomes:

- Students will gain proficiency in identifying the Arabic alphabet and pronouncing it accurately.
- Enhances social interaction skills, enabling learners to convey fundamental information in Arabic.
- Equips students to understand straightforward written texts on various subjects.
- Enables ease in composing basic written content in Arabic by the course's conclusion.
- Facilitates comprehension of uncomplicated audio-visual materials in Arabic.
- Facilitates comprehension of uncomplicated audio-visual materials in Arabic.

UG SEMESTER –II							
COURSE LEVEL: 100-199				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the paper	Credit	Internal Marks	Final Marks	Total
1	ARA2104C	CORE 1	ARABIC STUDIES-I	4	40	60	100
2	ARA2103M	MINOR I	ARABIC STUDIES-I	4	40	60	100
3	ARA2103SE	SEC	CONVERSATIONAL ARABIC-II	3			

CC: Core Course / Paper
(ARA2104C)

Title of the paper: Arabic Studies -I

Total Marks – 100 (Theory 60 + Internal Assessment 40)

Total Credits: 4 Credits (Lecture-3 Credits, Tutorial- 1 Credit)

(1 Credit = 15 Hours of Contact Classes)

Section I: An Introduction to Arabic Language

1(Credit)

- Semitic Language and its kinship (اللُّغَةُ السَّامِيَّةُ وَأَسْرَتُهَا)
- Arabic Language and its Characteristics (اللُّغَةُ الْعَرَبِيَّةُ وَخَصَائِصُهَا)
- Importance of Arabic language (أَهْمِيَّةُ اللُّغَةِ الْعَرَبِيَّةِ)
- Arabic language in India (اللُّغَةُ الْعَرَبِيَّةُ فِي الْهِنْدِ)

Section II: Sentence building in Arabic

- The demonstrative Pronoun and its kinds. (أَسْمَاءُ الْإِشَارَاتِ وَأَفْسَامُهَا)
- Subject and Predicate (الْمُبْتَدَى وَالْخَبْرُ)
- Nominal sentence (الْجُمْلَةُ الْإِسْمِيَّةُ)
- Verbal sentence (الْجُمْلَةُ الْفِعْلِيَّةُ)

Section III: Prose & Poetry

- Al-Aamanah (الْأَمَانَةُ مِنَ الْقِرَاءَةِ الرَّاشِدَةِ لِأَبِي الْحَسَنِ عَلِيِّ الْحُسَيْنِيِّ النَّدَوِيِّ)
- Zaja al-waledain (جَزَاءُ الْوَالِدَيْنِ مِنَ الْقِرَاءَةِ الرَّاشِدَةِ مِنَ الْقِرَاءَةِ الرَّاشِدَةِ لِأَبِي الْحَسَنِ عَلِيِّ النَّدَوِيِّ)
- Al-ta'irr (الطَائِرُ مِنْ مَدَارِجِ الْقِرَاءَةِ مِنَ الْقِرَاءَةِ الرَّاشِدَةِ لِأَبِي الْحَسَنِ عَلِيِّ النَّدَوِيِّ)
- Ghururuddunya (غُرُورُ الدُّنْيَا مِنَ الْقِرَاءَةِ الرَّاشِدَةِ لِأَبِي الْحَسَنِ عَلِيِّ النَّدَوِيِّ)

Section IV: Selected prominent literary figures and their contributions to the development of Arabic Language and Literature:

- Abu al- Aatahiyah (أَبُو الْعَتَاهِيَّةِ)
- Ahmed Shawqi (أَحْمَدُ شَوَّقِي)
- Abu Tammam (أَبُو تَمَّامٍ)
- Mustafa Lutfi al-Manfaluti (مُصْطَفَى لُطْفِي الْمَنْفَلُوطِيِّ)

Recommended Books:

1. Bharate Arabi Bhasha o Shahittyer Itihash trns. By Muhammad Fakhruddin
2. . A Practical Approach to the Arabic Language Vol. I by Wali Akhtar Nadwi
3. The Essential Arabic by Prof. Rafiul Imad Faynan
4. Arabic Made Easy by Abul Hashim
5. Teach Yourself Arabic by Prof. Syed Ahsanur Rahman
6. A new Arabic Grammar of the Written Language by J.A. Haywood and H.M.
7. Irshad: Comprehensive English by Khaled Haddad
8. Adhunik Arabi Bayakaron by M.M. Shahidullah
9. Asomiya Arabi Bayakaron by Hyder Ali
10. Student's Arabic Grammar by Dewan Abdul Qadir

- 11.. مَجْمُوعَةُ الْقِصَصِ الْأَدْبِيَّةِ لِطُلَّابِ اللُّغَةِ الْعَرَبِيَّةِ لِمَجْدِ عَطِيَّةِ الْأَبْرَشِيِّ
12. الْقِرَاءَةُ الرَّاشِدَةُ لِأَبِي الْحَسَنِ عَلِيِّ الْحُسَيْنِيِّ النَّدَوِيِّ
13. النُّحُو الْوَاضِحُ لِعَلِيِّ الْجَارِمِ وَمُصْطَفِيِّ أَمِينٍ
14. شِذَا الْعَرَفَ فِي فَنِّ الصَّرْفِ لِأَمْدِ الْحَمَلَاوِيِّ
- 15.. قَطْرُ النَّدَوِيِّ وَبَلُّ الصَّدَوِيِّ لِإِبْنِ هِشَامٍ

Course Objectives:

To help a student construct grammatically correct sentences in Arabic by adhering to grammatical rules and semantics. This will improve their overall fluency and comprehension in the language.

Course Outcomes:

- The course will help students to learn the proper use of written Arabic by applying basic morphological and syntactic principles of the language.
- To introduce students to the unique characteristics and functions of various Arabic structures.
- To understand Arabic grammar through practical exercises.
- The course will familiarize students with the morphological concepts essential for learning Arabic grammar.

Graduate Attributes:

1. Sophisticated problem-solving
2. Analytical reasoning and thought
3. Strategic thinking
4. Logical analysis

UG SEMESTER –II							
COURSE LEVEL: 100-199				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the paper	Credit	Internal Marks	Final Marks	Total
1	ARA2104C	CORE I	ARABIC STUDIES-I	4	40	60	100
2	ARA2103M	MINOR I	ARABIC STUDIES-I	4	40	60	100
3	ARA2103SE	SEC	CONVERSATIONAL ARABIC-II	3			

MC: Minor Course / Paper
(ARA2103M)

Title of the paper: Arabic Studies -I

Total Marks – 100 (Theory 60 + Internal Assessment 40)

Total Credits: 4 Credits (Lecture-3 Credits, Tutorial- 1 Credit)

(1 Credit = 15 Hours of Contact Classes)

Section I: An Introduction to Arabic Language

1(Credit)

- Semitic Language and its kinship (اللُّغَةُ السَّامِيَّةُ وَأَسْرَتُهَا)
- Arabic Language and its Characteristics (اللُّغَةُ الْعَرَبِيَّةُ وَخَصَائِصُهَا)
- Importance of Arabic language (أَهْمِيَّةُ اللُّغَةِ الْعَرَبِيَّةِ)
- Arabic language in India (اللُّغَةُ الْعَرَبِيَّةُ فِي الْهِندِ)

Section II: Sentence building in Arabic

1(Credit)

- The demonstrative Pronoun (أَسْمَاءُ الْإِشَارَاتِ وَأَقْسَامُهَا)
- Subject and Predicate (الْمُبْتَدَى وَالْخَبْرُ)
- Nominal sentence (الْجُمْلَةُ الْإِسْمِيَّةُ)
- Verbal sentence (الْجُمْلَةُ الْفِعْلِيَّةُ)

Section III: Prose & Poetry

1(Credit)

- Al-Aamanah (الْأَمَانَةُ مِنَ الْقِرَاءَةِ الرَّاشِدَةِ لِأَبِي الْحَسَنِ عَلِيِّ الْحُسَيْنِيِّ النَّدَوِيِّ)
- Zaja al-waledain (جَزَاءُ الْوَالِدَيْنِ مِنَ الْقِرَاءَةِ الرَّاشِدَةِ مِنَ الْقِرَاءَةِ الرَّاشِدَةِ لِأَبِي الْحَسَنِ عَلِيِّ النَّدَوِيِّ)
- Al-ta'irr (الطَائِرُ مِنْ مَدَارِجِ الْقِرَاءَةِ مِنَ الْقِرَاءَةِ الرَّاشِدَةِ لِأَبِي الْحَسَنِ عَلِيِّ النَّدَوِيِّ)
- Ghururuddunya (غُرُورُ الدُّنْيَا مِنَ الْقِرَاءَةِ الرَّاشِدَةِ لِأَبِي الْحَسَنِ عَلِيِّ النَّدَوِيِّ)

Section IV: Selected prominent literary figures and their contributions to the development of Arabic Language and Literature: 1(Credit)

- Abu al- Aatahiyah (أَبُو الْعَتَاهِيَّةِ)
- Ahmed Shawqi (أَحْمَدُ شَوَّقِي)
- Abu Tammam (أَبُو تَمَّام)
- Mustafa Lutfi al-Manfaluti (مُصْطَفَى لُطْفِي الْمَنْفُلُوطِي)

Recommended Books:

16. Bharate Arabi Bhasha o Shahittyer Itihash trns. By Muhammad Fakhruddin
- 17.. A Practical Approach to the Arabic Language Vol. I by Wali Akhtar Nadwi
18. The Essential Arabic by Prof. Rafiul Imad Faynan
19. Arabic Made Easy by Abul Hashim
20. Teach Yourself Arabic by Prof. Syed Ahsanur Rahman
21. A new Arabic Grammar of the Written Language by J.A. Haywood and H.M.
22. Irshad: Comprehensive English by Khaled Haddad
23. Adhunik Arabi Bayakaron by M.M. Shahidullah
24. Asomiya Arabi Bayakaron by Hyder Ali
25. Student's Arabic Grammar by Dewan Abdul Qadir
- 26.. مَجْمُوعَةُ الْقِصَصِ الْأَدْبِيَّةِ لَطُلَّابِ اللُّغَةِ الْعَرَبِيَّةِ لِمَجْدِ عَطِيَّةِ الْأَبْرَشِيِّ
27. القرائة الراشدة لابي الحسن على الحسيني الندوي
28. النحو الواضح لعلى الجارم ومُصْطَفَى أَمِين
29. شذا العرف في فنّ الصرف لأمد الحملاوي
- 30.. قطر الندوي وبل الصدوي لإبن هشام

Course Objectives:

To help a student construct grammatically correct sentences in Arabic by adhering to grammatical rules and semantics. This will improve their overall fluency and comprehension in the language.

Course Outcomes:

- The course will help students to learn the proper use of written Arabic by applying basic morphological and syntactic principles of the language.
- To introduce students to the unique characteristics and functions of various Arabic structures.
- To understand Arabic grammar through practical exercises.
- The course will familiarize students with the morphological concepts essential for learning Arabic grammar.

Graduate Attributes:

5. Sophisticated problem-solving
6. Analytical reasoning and thought
7. Strategic thinking
8. Logical analysis

UG SEMESTER –II							
COURSE LEVEL: 100-199				CONTACT HOURS: 60			
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1	ARA2104C	CORE I	ARABIC STUDIES-I	4	40	60	100
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3	ARA2103SE	SEC	CONVERSATIONAL ARABIC-II	3			

UG Semester - II

**SEC: Skill Enhancement Course / Paper
(ARA2103SE)**

Title of the paper: Conversational Arabic-II

Total Marks – 50(Final +Internal Assessment)

Total Credits: 3 Credits (Lecture-2 Credits, Tutorial- 1 Credit)

(1 Credit = 15 Hours of Contact Classes)

Section I: Basic Arabic Grammar-II **1(Credit)**

- Person, Number and Gender. (الشَّخْصُ، وَالْعَدَدُ، وَالْجِنْسُ)
- Possessive and their usages. (الإِضَافَةُ وَإِسْتِخْدَامُهَا فِي الْجُمْلِ)
- Subject and Predicate (المُبْتَدَأُ وَالْخَبْرُ)
- Reading Comprehension (فَهْمُ الْقِرَاءَةِ)
- Typing Arabic Alphabets and Writing Practices. كتابة الحروف الهجائية العربية

Section II: Vocabulary Enrichment **1(Credit)**

- Wild World.
- Home related appliances.
- Colours and household items.
- Means of Transportation
- Games & Sports

Section III: Conversational Proficiency **1(Credit)**

- Home Conversation (الحوارُ في البيت)
- Classroom Communication (المُحَادَثَةُ فِي الْفَصْلِ)
- Dialogues at the Market (الحوارُ فِي السُّوقِ)
- Communication in the Office. (المُحَادَثَةُ فِي الْمَكْتَبِ)

Recommended Books:

1. A Practical Approach to the Arabic Language Vol. I by Wali Akhtar Nadwi
2. The Essential Arabic by Prof. Rafiul Imad Faynan
3. Arabic Made Easy by Abul Hashim
4. Teach Yourself Arabic by Prof. Syed Ahsanur Rahman
5. A new Arabic Grammar of the Written Language by J.A. Haywood and H.M.
6. مُعَلِّمُ اللُّغَةِ الْعَرَبِيَّةِ , Standard - I Published by MESCO-ALEEF, Hyderabad
7. Arabic For Beginners by S. Ali
8. Lets Speak Arabic by Prof. S.A. Rahman.

Course Outcomes:

- Students will gain proficiency in identifying the Arabic alphabet and pronouncing it accurately.

- Enhances social interaction skills, enabling learners to convey fundamental information in Arabic.
- Equips students to understand straightforward written texts on various subjects.
- Enables ease in composing basic written content in Arabic by the course's conclusion.
- Facilitates comprehension of uncomplicated audio-visual materials in Arabic.
- Facilitates comprehension of uncomplicated audio-visual materials in Arabic.